Pearson | PTE Academic

Test Taker Score Report

Jaspreet Singh .

Score Report Code: 102582V0KF

Test	Take	er ID:
Date of Birth:		

Email Address:

Registration ID:

Gender:

PTE001058178 21 May 1999

India India Male jassitiwana26@gmail.com

361056470

Test Date: Test Center Country: Test Center ID: First-Time Test Taker:

Overall Score: 71

Report Issue Date:

Score Valid Until:

Country of Citizenship:

Country Of Residence:

14 September 2019 India 72122 Yes

14 September 2019 14 September 2021



., Jaspreet Singh 361056470

The Overall Score for the PTE Academic is based on the test taker's performance on all items in the test. The scores for Communicative Skills and Enabling Skills are based on the test taker's performance on only those items that pertain to these skills specifically. As many items contribute to more than one Communicative or Enabling Skill, the Overall Score cannot be computed directly from the Communicative Skill scores or from the Enabling Skill scores. The graph below indicates this test taker's Communicative Skills and Enabling Skills relative to his or her Overall Score.

When comparing the Overall Score and the scores for Communicative Skills and Enabling Skills, please be aware that there is some imprecision in all measurement, depending on a variety of factors. For more information on interpreting PTE Academic scores, please refer to *Interpreting the PTE Academic Score Report* which is available at www.pearsonpte.com/pteacademic/scores.

Skills Profile **Overall Score Communicative Skills Communicative Skills** Listening Listening 73 Reading Reading 68 Speaking Speaking 80 Writing Writing 68 **Enabling Skills** Enabling Skills Grammar 90 Grammar **Oral Fluency Oral Fluency** 90 Pronunciation Pronunciation 45 Spelling Spelling 77 Vocabulary Vocabulary 77 Written Discourse Written Discourse 70 10 14 18 22 26 30 34 38 42 46 54 58 62 66 70 74 78 82 86 90 **Score Scale** 50

NOTE TO INSTITUTIONS: This score report is not valid unless authenticated on the PTE Academic Score Report Website : **srw.pteacademic.com**